

**Q.1** .Read the passage and answer the four questions that follow :-

Thanks to the angle of the van and the injuries Michael had sustained, just opening a door and clambering out of the vehicle seemed an insurmountable challenge, never mind climbing up 145 feet of steep, rugged terrain.

He'd have to rely on being rescued. But that wouldn't be easy. Michael could hear cars whizzing past on the road above, but even if passersby happened to glimpse his vehicle amid the shoulder-high brush, apparently abandoned, they wouldn't be able to see anyone inside.

He had no cellphones-Michael had never seen the point of getting one. No one knew he'd had taken an unplanned drive out of Victoria, so they'd have no reason to look for him here. And he couldn't honk to get the attention of drivers on the highway. In the 19years that he'd owned his van, the horn had never worked.

On the plus side, he was dry, at least for the most part. It was cold in the van, but he had an extra fleece-ironically, emblazoned with 'Live the adventure, live the dream.'

To sustain himself, he had scattered roasted veggies, the bread which was now inedible, but he had a bag of mini chocolate bars. To drink he had one water bottle.

He apportioned out his stash and switched on his hazard lights, hoping someone would spot him from the highway above. It was a false hope. He didn't realize that his off road descent had ripped the wires off the van's undercarriage.

Michael didn't have much hope of being rescued by the passers-by because of \_\_\_\_.

1. the rugged terrain
2. the high foliage which obstructed the view
3. the injuries that he had sustained
4. the angle of the vehicle

Options 1. 1

2. 2

3. 3

4. 4

**Q.2** Read the passage and answer the four questions that follow :-

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bars. To drink he had one water bottle.

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'He apportioned out his stash..', what does the word stash as mentioned in the passage refer to:-

1. Money
2. Food
3. Injuries
4. Fleece

Options 1. 1

2. 2
3. 3
4. 4

**Q.3** Read the passage and answer the four questions that follow :-

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Michael thinks that nobody would look for him because \_\_\_\_.

1. the trip was unplanned
2. he had no friends
3. he never liked any attention
4. his horn was not working

Options 1. 1

2. 2
3. 3
4. 4

**Q.4** Read the passage and answer the four questions that follow :-

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even if passersby happened to glimpse his vehicle amid the shoulder-high brush, apparently abandoned, they wouldn't be able to see anyone inside.

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The slogan on the soft blanket was ironical as \_\_\_\_\_.

1. he was living the adventure in reality.
2. his dream had come true.
3. he had always dreamed of being in an accident.
4. he was confronting a near-fatal situation.

Options 1. 1

2. 2
3. 3
4. 4

**Q.5** Read the following passage and answer the four questions that follow :-

The INTERNET is flooded with wisdom on nutrition, be it weight-loss diets, intermittent fasting, veganism, giving up carbohydrates or taking supplements. The truth is, it is difficult to find a balanced meal that works for you from the information swirling around you. That's why the National Institute of Nutrition (NIN), under the aegis of the Indian Council of Medical Research (ICMR), has released a comprehensive guideline on how Indians should be eating clean with easily accessible resources and, most importantly, what suits their body type.

Complete with an ideal plate, diet charts, recipes and advisories on how you should be cooking and in what cookware, this is an essential handbook that all of us would find convenient to incorporate into our daily lives. Given India's growing burden of non-communicable diseases, these guidelines are significant as they lay down the template of foundational nutrition in children, beginning with pregnant women. The report says that proper nutrition for a mother and child is linked not only to proper growth and development but also to the risk of diabetes, hypertension and heart attack later in life.

Over 56 percent of all non-communicable diseases can be attributed to an unhealthy diet. As the reports show, a healthy diet can prevent 80 percent of type 2 diabetes and significantly reduce the burden of heart disease, high blood pressure and prevent premature deaths. It has even warned against taking supplements for building body mass and recommended restricting salt intake, minimizing sugar and ultra-processed foods and reading information on food labels correctly.

The guidelines on how Indians should eat were released because:-

1. NIN was flooded with requests from people for some guidelines.
2. It was becoming difficult to find a balanced meal from the information available.
3. ICMR pressured NIN to release the guidelines on what people should eat.

4. ICMR wanted to take over the responsibility for the health of an average Indian.

Options 1. 1

2. 2

3. 3

4. 4

**Q.6** Read the following passage and answer the four questions that follow :-

The INTERNET is flooded with wisdom on nutrition, be it weight-loss diets, intermittent fasting, veganism, giving up carbohydrates or taking supplements. The truth is, it is difficult to find a balanced meal that works for you from the information swirling around you. That's why the National Institute of Nutrition (NIN), under the aegis of the Indian Council of Medical Research (ICMR), has released a comprehensive guideline on how Indians should be eating clean with easily accessible resources and, most importantly, what suits their body type.

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Identify the word closest in meaning to the word aegis as used in the passage:-

1. control
2. support
3. foundation
4. enforcement

Options 1. 1

2. 2

3. 3

4. 4

**Q.7** Read the following passage and answer the four questions that follow :-

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NIN recommends reading the information on labels correctly as:-

1. People's knowledge of nutritional facts will increase.
2. The marketing strategy of manufacturers goes hand in hand with the NIN guidelines.
3. The endorsement by the celebrities makes the product more salable.
4. The claims made by manufacturers about the product can be deceptive.

Options 1. 1

2. 2

3. 3

4. 4

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The guidelines on how Indians should eat issued by NIN are important as:-

1. They lay down the structure of the basic nutrition needs of an average Indian.
2. They focus on how to prevent non-communicable diseases among Indians
3. They provide guidance on how to live our lives.
4. They direct parents on how to bring up their children.

Options 1. 1

2. 2

3. 3

4. 4

**Q.9** Read the given passage and answer the four questions that follow :-

The seed of Indian Writing in English was sown during the period of the British rule in India. Now the seed has blossomed into an evergreen tree, with fragrant flowers and ripe fruits. The fruits are being tasted not only by the native people, but they are also being 'chewed and digested' by the foreigners. It happened only after constant care, pruning and feeding.

Indian English Literature is an honest enterprise to demonstrate the ever rare gems of Indian Writing in English. From being a singular and exceptional, rather gradual native flare - up of geniuses, Indian Writing has turned out to be a new form of Indian culture and voice in which India converses regularly. Indian writers - poets, novelists, essayists, and dramatists have been making momentous and considerable contributions to world literature since the Pre - Independence era. The past few years have witnessed a gigantic prospering and thriving of Indian English Writing in the global market.

Indian English Literature has attained an independent status in the realm of world literature. Wide ranges of themes are dealt with by Indian writing in English. While this literature continues to reflect Indian culture, tradition, social values and even Indian history through the depiction of life in India and Indians living elsewhere, recent Indian English fiction has been trying to give expression to the Indian experience of modern predicaments.

Choose the word that is opposite in meaning of the underlined word :- Indian writers-poets, novelists, essayists, and dramatists have been making 'momentous' and considerable contributions to world literature.

1. consequential
2. insignificant
3. pivotal
4. mediocre

Options 1. 1

2. 2

3. 3

4. 4

**Q.10** Read the given passage and answer the four questions that follow :-

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Indian writers have been making considerable contributions to world literature since:-

1. Indian English Writing has entered the global market.
2. it attained an independent status in the realm of World Literature.
3. Pre-Independence era
4. the past few years

Options 1. 1

2. 2
3. 3
4. 4

**Q.11** Read the given passage and answer the four questions that follow :-

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What does the enterprise of Indian English Literature exhibit?

1. How Indian writing in English enjoys foreign readership.
2. Its attainment of an independent status in the realm of world Literature
3. How it is prospering and thriving in the global market

#### 4. The ever rare gems of Indian Writing in English

Options 1. 1

2. 2
3. 3
4. 4

**Q.12** Read the given passage and answer the four questions that follow :-

The seed of Indian Writing in English was sown during the period of the British rule in India. Now the seed has blossomed into an evergreen tree, with fragrant flowers and ripe fruits. The fruits are being tasted not only by the native people, but they are also being 'chewed and digested' by the foreigners. It happened only after constant care, pruning and feeding.

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According to the passage, Indian Writing in English dealt with the themes of:-

- (A) how the seed of Indian writing in English was sown during colonial rule.
- (B) Indian culture, tradition and social values
- (C) Indian history through the depiction of life in India and Indians living elsewhere
- (D) Indian experience of modern predicaments.

Choose the correct answer from the options given below:

1. (A), (B) and (D) only
2. (B), (C) and (D) only
3. (B) and (D) only
4. (C) and (D) only

Options 1. 1

2. 2
3. 3
4. 4

**Q.13** Rearrange the given parts to form a meaningful sentence:-

- (A) people still struggle to balance their personal
- (B) despite the advancements in technology, many
- (C) often leading to stress and burnout
- (D) live with their professional commitments

Choose the correct answer from the options given below:-

1. (D), (B), (C), (A)
2. (A), (B), (C), (D)
3. (B), (A), (D), (C)
4. (C), (B), (D), (A)

Options 1. 1

2. 2

3. 3

4. 4

**Q.14** Rearrange the following parts to form a meaningful sentence:-

- (A) the role of sound sleep in memory consolidation and
- (B) sleep disruption increases the level of stress hormone cortisol
- (C) research has demonstrated overwhelming evidence of
- (D) our ability to generate innovative solutions to complex problems while

Choose the correct answer from the options given below:-

1. (D), (B), (C), (A)
2. (C), (A), (B), (D)
3. (A), (C), (D), (B)
4. (C), (A), (D), (B)

Options 1. 1

2. 2

3. 3

4. 4

**Q.15** Rearrange the given parts to form a meaningful sentence:-

- (A) disturbances, and decreased productivity
- (B) although mobile phones have revolutionized
- (C) communication, excessive usage can lead to
- (D) various health issues, including eye strain, sleep

Choose the correct answer from the options given below:-

1. (D), (A), (B), (C)
2. (B), (C), (D), (A)
3. (B), (A), (D), (C)
4. (C), (B), (D), (A)

Options 1. 1

2. 2

3. 3

4. 4

**Q.16** Fill in the blanks in the sentences given in List-I with the verb forms in List-II :-

List-I (Sentences)

List-II (Verb Forms)

- (A) Ravi \_\_\_\_\_ the whole syllabus and is prepared for the exam. (I) has been studying
- (B) Ravi \_\_\_\_\_ since morning. (II) will be studying
- (C) Ravi \_\_\_\_\_ with my son in London from next year. (III) study
- (D) Ravi has no choice but to \_\_\_\_\_ in a school close to his house. (IV) has studied

Choose the correct answer from the options given below :-

1. (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
2. (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
3. (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
4. (A) - (I), (B) - (IV), (C) - (III), (D) - (II)

Options 1. 1

2. 2

3. 3

4. 4

**Q.17** Fill in the blanks in the given sentences in List-I with the appropriate prepositional phrases in List-II :-

**List-I (Sentences)**

(A) I drive to work, but I'd never do it \_\_\_\_\_ if I could avoid it.

(B) You should take the dessert out of the freezer and serve it \_\_\_\_\_.

(C) I thought I understood the equation but \_\_\_\_\_ I realized it was complicated.

(D) The store should give me my money back or \_\_\_\_\_ offer to exchange the shoes.

**List-II  
(Prepositional  
Phrases)**

(I) at once

(II) by choice

(III) at the very least

(IV) on reflection

Choose the correct answer from the options given below :-

1. (A) - (IV), (B) - (II), (C) - (III), (D) - (I)
2. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
3. (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Options 1. 1

2. 2

3. 3

4. 4

**Q.18**

Fill in the blanks in the sentences given in List-I with the appropriate phrasal verbs from List-II :-

**List-I (Sentences)**

(A) He has not been able to \_\_\_\_\_ the sudden demise of his mother.

(B) I hate to \_\_\_\_\_ so early.

(C) After you \_\_\_\_\_ the bus, you will reach your destination within five minutes.

(D) Leave early for the station if you want to \_\_\_\_\_ the train.

**List-II (Phrasal  
Verbs)**

(I) get off

(II) get on

(III) get up

(IV) get over

Choose the correct answer from the options given below :-

1. (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
2. (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
3. (A) - (I), (B) - (IV), (C) - (II), (D) - (III)
4. (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

Options 1. 1

2. 2

3. 3

4. 4

**Q.19** Select the most appropriate option to fill in the blank in the following sentence:-

A person who eats too much is a/an \_\_\_\_\_

1. glutton
2. epicure
3. gourmand
4. pagan

Options 1. 1

2. 2

3. 3

4. 4

**Q.20** Choose the most appropriate word to fill in the blank in the following sentence:-

The unprecedented display of remarkable innovation and creativity \_\_\_\_\_ him into an enviable position.

1. catapulted
2. capsized
3. condemned
4. commemorated

Options 1. 1

2. 2
3. 3
4. 4

**Q.21** Identify the word closest in meaning to the underlined word:-

What are you trying to 'insinuate' through this message?

1. Express
2. Affirm
3. Allude
4. Propagate

Options 1. 1

2. 2
3. 3
4. 4

**Q.22** Rearrange the given parts to form a meaningful sentence:-

- (A) while their white coats provide camouflage from
- (B) predators and help them silently approach prey
- (C) stay warm with thick fur, insulated feet, and fluffy tails,
- (D) arctic foxes, adapted to the harsh Arctic winter,

Choose the correct answer from the options given below:-

1. (A), (D), (C), (B)
2. (D), (A), (C), (B)
3. (D), (C), (A), (B)
4. (C), (B), (D), (A)

Options 1. 1

2. 2
3. 3
4. 4

**Q.23** Select the word closest in meaning to the word: Petulant

1. Placid
2. Patient
3. Irritable
4. Insignificant

Options 1. 1

2. 2
3. 3
4. 4

**Q.24** Select the most appropriate word or phrase to complete the following sentence:-

Once you \_\_\_\_ into the routine, you will find the work is quite easy.

1. are settled
2. had settled
3. settled
4. will settle

Options 1. 1

2. 2

3. 3

4. 4

**Q.25** Rearrange the following parts to form a meaningful sentence:-

- (A) surviving written literature from ancient Mesopotamia because of
- (B) through the ages, including the Iliad and the Odyssey
- (C) the Epic of Gilgamesh is often cited as the earliest
- (D) its significantly enduring impact on ancient literary works

Choose the correct answer from the options given below:-

- 1. (C), (A), (D), (B)
- 2. (B), (D), (A), (C)
- 3. (C), (A), (B), (D)
- 4. (B), (C), (A), (D)

Options 1. 1

2. 2

3. 3

4. 4

**Q.26** From the given options, choose the word that best expresses the meaning of the given word: Grisly

- 1. gloomy
- 2. greasy
- 3. disgusting
- 4. boorish

Options 1. 1

2. 2

3. 3

4. 4

**Q.27** Match the phrasal verbs given in List-I with their correct meanings in List-II :-

List-I (Phrasal Verbs) List-II (Meanings)

- |                |                       |
|----------------|-----------------------|
| (A) Nod off    | (III) Fall asleep     |
| (B) Jack up    | (I) Raise prices      |
| (C) Look up to | (IV) To respect       |
| (D) Wrap up    | (II) Finish something |

Choose the correct answer from the options given below :-

- 1. (A) - (I), (B) - (III), (C) - (II), (D) - (IV)
- 2. (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
- 3. (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- 4. (A) - (III), (B) - (IV), (C) - (II), (D) - (I)

Options 1. 1

2. 2

3. 3

4. 4

**Q.28** Choose the correct word from the options given below to substitute the highlighted words:-

A careful 'preservation and protection' of the flora and fauna is the need of the hour.

- 1. Conservation
- 2. Promotion
- 3. Enhancement
- 4. Management

Options 1. 1

2. 2

3. 3

4. 4

**Q.29** Select the most appropriate word to fill in the blank in the following sentence:-

The oppressive regime continued to \_\_\_\_\_ anyone who spoke out against its injustices.

1. prosecute
2. perpetuate
3. persecute
4. provoke

Options 1. 1

2. 2

3. 3

4. 4

**Q.30** Select the most appropriate expression to fill in the blank in the following sentence:-

Given her fearful and timid nature in unfamiliar situations, we can say that she is \_\_\_\_\_

1. audacious
2. timorous
3. reckless
4. intrepid

Options 1. 1

2. 2

3. 3

4. 4

**Q.31** Match the idioms in List-I with their correct meanings in List-II :-

List-I (Idioms)

List-II (Meanings)

(A) To be at loggerheads

(I) To talk in an ambiguous manner

(B) To beat about the bush

(II) To give credit to someone for their good qualities after they have done something wrong

(C) To give the devil his due

(III) To prevent a problem by stopping it as soon as it starts

(D) To nip in the bud

(IV) To disagree strongly

Choose the correct answer from the options given below :-

1. (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
2. (A) - (III), (B) - (II), (C) - (I), (D) - (IV)
3. (A) - (I), (B) - (III), (C) - (IV), (D) - (II)
4. (A) - (IV), (B) - (I), (C) - (II), (D) - (III)

Options 1. 1

2. 2

3. 3

4. 4

**Q.32** Select the most appropriate antonym of the underlined word in the given sentence:-

It seemed a perfectly 'innocuous' remark.

1. harmless
2. insane
3. pernicious
4. permissible

Options 1. 1

2. 2

3. 3

4. 4

Q.33

Fill in the blanks in the sentences in List-I with the appropriate expressions in List-II:

List-I (Sentences)

List-II  
(Expressions)

(A) Akhira has a/an \_\_\_\_\_, so ask her to check the report. (I) foot the bill

(B) Although others were also responsible for the problem, Alice decided to \_\_\_\_\_. (II) eye for detail

(C) Choose what you like from the menu – the company is going to \_\_\_\_\_. (III) on her toes

(D) Having three kids under the age of five keeps Janki \_\_\_\_\_. (IV) shoulder the blame

Choose the correct answer from the options given below :-

1. (A) - (II), (B) - (IV), (C) - (I), (D) - (III)

2. (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III)

4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Options 1. 1

2. 2

3. 3

4. 4

Q.34 Fill in the blank with the most appropriate word:-

He is so \_\_\_\_\_ that he hates to get up to even open the door.

1. immobile

2. lethargic

3. resolute

4. alert

Options 1. 1

2. 2

3. 3

4. 4

**Q.35** Rearrange the following parts to form a meaningful sentence:-

- (A) each country by creating new words to describe indigenous features and
- (B) shared across dialects, forming what is known as World English
- (C) over the last 400 years, English has spread globally, evolving uniquely in
- (D) absorbing words from local languages, yet the majority of its vocabulary remains

Choose the correct answer from the options given below:-

- 1.(C), (A), (B), (D)
- 2.(C), (A), (D), (B)
- 3.(B), (A), (C), (D)
- 4.(C), (D), (B), (A)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

**Q.36** Select the word closest in meaning to the word: Postulate

- 1. Highlight
- 2. Disprove
- 3. Refute
- 4. Hypothesize

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

**Q.37** Match the words given in List-I with the appropriate meanings given in List-II

- | List-I (Words)   | List-II (Meanings)                                   |
|------------------|--|
| (A) Centrifugal  | (I) Anything tending to move away from the centre    |
| (B) Effeminate   | (II) Words inscribed on the tomb                     |
| (C) Ambidextrous | (III) Womanish in habits                             |
| (D) Epitaph      | (IV) One who can use either hand without any problem |

Choose the correct answer from the options given below:

- 1. (A) - (I), (B) - (IV), (C) - (III), (D) - (II)
- 2. (A) - (IV), (B) - (II), (C) - (III), (D) - (I)
- 3. (A) - (I), (B) - (III), (C) - (IV), (D) - (II)
- 4. (A) - (III), (B) - (II), (C) - (I), (D) - (IV)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

**Q.38** Select the word or phrase that best completes the following sentence:-

Desert flowers can be invisible for years \_\_\_\_\_ appear suddenly after heavy rain.

- 1. alternatively or
- 2. consequently and
- 3. nevertheless, so
- 4. actually, but

Options 1. 1

- 2. 2

3. 3

4. 4

**Q.39** Identify the word that is closest in meaning to the word-Relegate

1. Elevate
2. Demote
3. Acknowledge
4. Celebrate

Options 1. 1

2. 2

3. 3

4. 4

**Q.40** Complete the sentences given in List-I with the appropriate words from List-II:

List-I (Sentences)

List-II (Words)

(A) \_\_\_\_\_ people often get deceived.

(I) creditable

(B) She gave a \_\_\_\_\_ first performance at the theatre.

(II) conscious

(C) My \_\_\_\_\_ made me confess my guilt.

(III) credulous

(D) We soon became \_\_\_\_\_ of the presence of an intruder.

(IV) conscience

Choose the correct answer from the options given below :-

1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
2. (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

Options 1. 1

2. 2

3. 3

4. 4

**Q.41** Rearrange the following parts to form a meaningful sentence:-

- (A) into simpler molecules that can be absorbed into the bloodstream
- (B) digestion is an intricate process that begins in the mouth
- (C) where food is broken down mechanically and chemically
- (D) and continues in the stomach and intestines

Choose the correct answer from the options given below:-

- 1.(B), (C), (A), (D)
- 2.(B), (D), (C), (A)
3. (B), (A), (C), (D)
- 4.(C), (B), (A), (D)

Options 1. 1

2. 2

3. 3

4. 4

**Q.42** Select the word opposite in meaning to the word: Stoic

1. Serene
2. Complaining
3. Resigned
4. stolid

Options 1. 1

2. 2

3. 3

**Q.43** Select the word opposite in meaning to the word: Presumptuous

1. Pretentious
2. Brash
3. Bountiful
4. Unassuming

Options 1. 1

2. 2
3. 3
4. 4

**Q.44** Fill in the blank with the most appropriate option in the following sentence:-

Though Sharon complained and cried bitterly, Mom did not \_\_\_\_ on her.

1. let in
2. let off
3. let out
4. let up

Options 1. 1

2. 2
3. 3
4. 4

**Q.45** Select the word opposite in meaning to the word: Resonant

1. Resounding
2. Cacophonous
3. Smothered
4. Pulsating

Options 1. 1

2. 2
3. 3
4. 4

**Q.46** Complete the sentences given in List-I with suitable idioms in List-II:

List-I (Sentences)

List-II (Idioms)

(A) He wants a superior post not to serve people but to \_\_\_\_\_.

(I) add fuel to the fire

(B) The arrest of the Union head only served to \_\_\_\_\_.

(II) cut no ice

(C) He is a miser. To seek donations from him is to \_\_\_\_\_.

(III) feather his own nest

(D) She pleaded that she was not guilty but her appeals \_\_\_\_\_.

(IV) flog a dead horse

Choose the correct answer from the options given below :-

1. (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
2. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
4. (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Options 1. 1

2. 2
3. 3
4. 4

**Q.47** Select the word similar in meaning to the word: Scrutiny

1. Ignorance
2. Objectivity
3. Oversight
4. Examination

Options 1. 1

2. 2
3. 3
4. 4

**Q.48** Fill in the blanks in the sentences given in List-I with appropriate homonyms from List-II:

List-I (Sentences)

- (A) He believes in the \_\_\_\_\_ of justice.
- (B) The \_\_\_\_\_ board has awarded 'U' certificate to the film.
- (C) His unseemly behaviour is open to \_\_\_\_\_.
- (D) The \_\_\_\_\_ of ancient times are placed near the railway station.

List-II  
(Homonyms)

- (I) censor
- (II) censure
- (III) cannons
- (IV) canons

Choose the correct answer from the options given below :-

1. (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
2. (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
3. (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
4. (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

Options 1. 1

2. 2
3. 3
4. 4

**Q.49** Select the word opposite in meaning to the word: Insufferable

1. Painful
2. Deficient
3. Endurable
4. Suppressible

Options 1. 1

2. 2
3. 3
4. 4

**Q.50** Re-arrange the following phrases to form a meaningful sentence:-

- (A) a great buzzard was
- (B) and scorching sun.
- (C) blob against the blinding
- (D) circling high overhead a

Choose the correct answer from the options given below:-

- 1.(A). (D). (C). (B)
2. (A), (C), (B), (D)
3. (B). (A). (D). (C)
- 4.(C), (B). (D). (A)

Options 1. 1

2. 2
3. 3
4. 4